

**Minutes of the Regular Governing Board Meeting
Amphitheater Public Schools
Tuesday, October 13, 2020**

A Regular public meeting of the Governing Board of Amphitheater Public Schools was held Tuesday, October 13, 2020, beginning at 5:15 p.m. at the Wetmore Center, 701 West Wetmore Road, Tucson AZ in the Leadership & Professional Development Center. The meeting was held under COVID-19 pandemic related conditions.

Governing Board Members Present

Ms. Deanna M. Day, M.Ed., President

Dr. Scott K. Baker, Member

Mr. Matthew A. Kopec, Member

Governing Board Members Absent

Ms. Vicki Cox Golder, Vice President

Ms. Susan Zibrat, Member

Superintendent's Cabinet Members Present

Mr. Todd A. Jaeger, J.D., Superintendent

Dr. Roseanne Lopez, Associate Superintendent for Elementary Education

Mr. Michael Bejarano, Associate Superintendent for Secondary Education

Ms. Michelle H. Tong, J.D., Associate to the Superintendent and Legal Counsel

Mr. Scott Little, Chief Financial Officer

Ms. Kristin McGraw, Director of Student Services

Ms. Tassi Call, Director of 21st Century Education

Dr. Shannon McKinney, Director of Curriculum and Assessment

Mr. James Burns, Executive Manager of Operational Support

Ms. Michelle Valenzuela, Director of Communications

1. CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER

President Day called the meeting to order at 6:00 p.m. and invited members of the audience to sign the visitors' register.

President Day noted that this meeting was being streamed live for compliance with Centers for Disease Control and Prevention (CDC) recommendations for public gatherings during the COVID-19 pandemic. Amphi will be following CDC recommendations for public gatherings. She noted that Arizona law permits Board members to attend meetings by videoconference or telephone. In addition, she requested that all persons present exercise safe social distancing for this Board meeting. There was a quorum at this meeting. This meeting was streamed live for the public.

2. EXECUTIVE SESSION

President Day asked for a motion to hold Executive Session. Mr. Kopec moved to recess the Open Meeting to hold an Executive Session for discussions regarding legal matters 1, 2., and 3 as noted below. Present Day seconded the motion. Voice vote in favor 3: President Day, Dr. Baker, and Mr. Kopec. Opposed - 0. President Day proclaimed they were in Executive Session at 5:16 p.m.

a. Motion to Recess Open Meeting and Hold an Executive Session for:

- 1. Discussion or Consultation with Designated Representatives and Legal Counsel of the Public Body for Legal Advice Related to Title VI of the Civil Rights Act of 1964 and Title IX of the Education Amendments of 1972 Pursuant to A.R.S. §38-431.03(A)(3),**
- 2. Discussion or Consultation with the Attorneys of the Public Body in Order to Consider its Position and Instruct Its Attorneys Regarding the Public Body's Position Regarding Contracts that Are the Subject of Negotiations, in Pending or Contemplated Litigation or in Settlement Discussions Conducted in Order to Avoid or Resolve Litigation Related to the District Property Located in Rancho Vistoso Pursuant to A.R.S. §38-431.03(A)(3) and (4), and**
- 3. Discussions or Consultations with Designated Representatives of the Public Body in Order to Consider Its Position and Instruct Its Representatives Regarding Negotiations with Employee Organizations Pursuant to A.R.S. §38-431.03(A)(5).**

3. RECONVENE PUBLIC MEETING AND SIGNING OF THE VISITOR'S REGISTER

President Day reconvened the public meeting at 6:00 p.m.

4. PLEDGE OF ALLEGIANCE

Superintendent Jaeger noted that usually students will attend the Board meeting to lead the Board in the Pledge of Allegiance. For this meeting, secondary students from Amphi Academy Online (AAO) sent in a video to lead the Board in the Pledge virtually. The video presentation began with Ms. Yolanda Nunez, AAO Coordinator, who thanked the Governing Board for inviting Amphi Academy Online students to the Board meeting to lead the Pledge of Allegiance. She then introduced the students that led the Pledge. They were Sasha Kent, Arieanna Horrocks, and Andrew Vossler.

5. RECOGNITION OF STUDENT ART

Superintendent Jaeger commented that another tradition is to have student art displayed. The art show for this meeting was presented as a virtual art show by elementary students from Amphi Academy Online. They have presented drawings of their school mascot, a panther, their school colors, blue and black, animals, cool and warm colors, rainbows, patterns, abstract art, and illusions. The student art was displayed on the walls in the Governing Board room.

6. ANNOUNCEMENT OF DATE AND TIME OF THE NEXT SPECIAL GOVERNING BOARD MEETING

President Day announced the next Board meeting would be held on Tuesday, October 27, 2020 at 5:30 p.m., at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ, 85705 in the Leadership and Professional Development Center.

7. RECOGNITIONS

A. Recognition of National Merit Scholarship Commended Students and Semifinalists

Superintendent Jaeger noted how very honored we are to recognize students that qualify for this distinguished scholarship program, and asked Mr. Bejarano to present it to the Board.

Mr. Bejarano explained that National Merit Scholarship is an annual program that is open to all high school seniors that meet the requirements. More than two-thirds (about 34,000) of the approximately 50,000 high scorers on the PSAT/NMSQT receive Letters of Commendation in recognition of their outstanding academic promise. Although commended students do not continue in the competition for National Merit Scholarships, some of these students do become candidates for special scholarships sponsored by corporations and businesses. Semifinalists represent less than one percent of all U.S. high school seniors. These very bright and talented young students have a chance to compete for nearly \$30 million in scholarship money for college.

He then invited Mr. Matthew Munger, Ironwood Ridge High School Principal, to introduce Ironwood Ridge High School National Merit Scholarship Commended Students. Mr. Munger and Mr. Brent Spencer, Ironwood Ridge High School Assistant Principal, alternated recognizing the Commended students and their academic accomplishments, as well as their school and community activities. Chloe Choquette, Ryan Haymore, Pari Patel, Regan Robinson, and Emeline Seegmiller. A photograph with the Governing Board, Superintendent and the students was taken to mark the occasion.

Mr. Bejarano then invited Ms. Tara Bulleigh, Canyon del Oro High School Principal, to introduce Canyon del Oro High School National Merit Scholarship Commended Students. Ms. Bulleigh said she was honored to announce the following students for their academic accomplishments, as well as their school and community activities: Taewoo Kim, Dylan Kmiec, Alejandro Romero-Lozano, and Rose Wilson. A photograph with the Governing Board, Superintendent, the students, and Ms. Bulleigh was taken to mark the occasion.

Ms. Bulleigh announced the Canyon del Oro High School National Merit Scholarship Semifinalists. She reviewed the academic accomplishments, as well as the school and community activities of the following students: John Hartman, Carter Hollings, and Aaron Trinh. A photograph with the Governing Board, Superintendent, the students, and Ms. Bulleigh was taken to mark the occasion.

B. Recognition of 2020 District Legendary Teacher Award Recipient

Superintendent Jaeger said he is always excited to hear about this award which is given through a student/parent nomination process. He invited Ms. Valenzuela to introduce this award and the recipient for this year.

Ms. Valenzuela explained, on September 24, 2020, Amphitheater Public Schools celebrated Legendary Teacher Day, a day set aside to recognize and honor special teachers who make a difference in the lives of students. Exceptional teachers across our District were nominated by a process involving “tributes” by students and the winning teacher is determined by the Legendary Teacher Organization. This year the District Legendary Teacher Award Recipient is Mr. Adam Upmann, a math teacher at Coronado K-8 School. Ms. Valenzuela shared a passage from Mr. Upmann’s nomination. *“He really allowed me to grow and succeed. He made an impact in my life that changed the whole course of my learning. I am where I am academically because of that initial belief that he had in me.”*

Mr. Upmann thanked the Board and the District for this recognition. A photograph with the Governing Board, Superintendent and Mr. Upmann was taken to mark the occasion.

C. Presentation of Distinguished Service Award

Superintendent Jaeger invited Mr. Bejarano to introduce this award and the recipients.

Mr. Bejarano explained that the Distinguished Service Award is presented monthly to employees to recognize them for their initiative, collaboration, loyalty, and contribution to the Amphitheater School District. These employees represent a high level of dedication and commitment to the Amphi family, and the values and mission of the District.

Mr. Bejarano announced the Distinguished Service Award recipient for classified staff for the month of October 2020 was Bonnie McGann, Secretary I at Ironwood Ridge High School. A video presentation was shown honoring Ms. McGann for the work she has done in the District. She was presented with a gift from the District and a gift card from the Amphi Foundation. A photograph with the Governing Board, Superintendent and Ms. McGann was taken to mark the occasion.

Mr. Bejarano announced the Distinguished Service Award recipient for certified staff for the month of October 2020 was Mr. Michael Warrick, Tyler SIS Analyst/Trainer. A video presentation was shown honoring Mr. Warrick for the work he has done in the District. He was presented with a gift from the District and a gift card from the Amphi Foundation.

8. PUBLIC COMMENT

President Day reminded the speaker of the Call to the Audience Procedures.

Lisa Millerd, Amphi Education Association (AEA) President and teacher at Amphitheater High School asked when will employees be shown respect as professionals. She knows many adults that are filled with both positive and negative emotions. She said that some staff felt they had to leave their position because they were not given the accommodations they felt they needed. Employees are told to talk to their site supervisor if they need accommodations, but know going in there probably is not a lot of flexibility to accommodate their needs. She continued saying that a school district is mainly in the people business, and then asked how many people can we afford to lose? She said she keeps hearing from employees that they do not feel valued. AEA is asking if there are any accommodations for an employee to work from home if they are not able to work on the site safely and is there flexibility. She would like a Governing Board member to ask a District administrator to explain in a public space the actual flexible options for employees who cannot come to a site safely.

9. INFORMATION¹

A. Superintendent's Report

For Superintendent Jaeger's Power Point Presentation see Exhibit 1.

President Day invited Superintendent Jaeger to give his report.

Superintendent Jaeger stated that schools opened for in-person learning this week using the hybrid model, and two different cohorts have completed their first day. He visited several sites the last two days and said that Governing Board members will join him on Thursday and Friday to visit more sites. He said he was very impressed with everyone following safety protocols. He was very appreciative of the tremendous support from teachers, food service personnel, custodians, bus drivers, and the front office staffs. Their commitment was evident. Student attendance was lower than enrollment and he felt that trend may continue for a time until families get more comfortable with school in this format. He noted there were very few staff absences. He commented that despite the masks, happy faces were evident.

Superintendent Jaeger showed a graph of the current health guidance updates. He said the spike that Pima County experienced, largely attributed to the University of Arizona student population, has declined as expected. Based on the recommendation of Arizona Department of Health Services (ADHS) and Pima County Health Department (PCHD), the benchmarks are met for re-opening schools with the hybrid model. He noted that other COVID data indicators show very positive trends.

He took the opportunity to thank Tucson Values Teachers and a local business, Lexicon Medical Supply, for donating a significant amount of personal protective equipment (PPE) to Nash Elementary School. He commented that many other community organizations have been very supportive to the Amphi District, and it is so appreciated.

Superintendent Jaeger also thanked the Amphi Foundation and Cox Cable company who partnered together for a program called Computers 2 Kids, through which 50 laptops that were donated to our students in late September. He said we continue to be grateful for the support of our local internet companies and our community groups for helping to close the digital divide.

B. Introduction of the Meet and Confer Teams for the 2020-2021 Fiscal Year, Addressing Working Condition Policies and Compensation Terms for Certificated, Support and Professional/Non-Teaching Employee Groups

Superintendent Jaeger invited Ms. Tong to explain the District Meet and Confer process and introduce the teams for this school year.

Ms. Tong explained that each year under Governing Board Policy HD, a team is created to engage in the Meet and Confer (M&C) process. People who represent employees during this M&C process are selected by the Amphitheater Education Association (AEA), because AEA is the exclusive M&C agent for all employees, excluding administrators. The superintendent selects the representatives from the District to be a part of the process. The teams meet in two phases, once through the fall to discuss issues and concerns relating to personnel policies. Policy HD requires those discussions to conclude by the end of January. Then in February, the teams come together to discuss compensation matters. Policy HD requires that this process conclude by the end of March. The goal is to have all the information presented to the Board before employees accept contract terms for the next school year.

Ms. Tong announced the District professional staff team consisting of Michael Bejarano, Associate Superintendent for Secondary Education; Michelle Tong, Associate to the Superintendent and General Counsel; and Carol Tracy, Mesa Verde Elementary School Principal. The AEA professional staff team is Ann Bonar, Canyon del Oro High School English teacher; Fabienna “Nina” Godlewski, Canyon del Oro High School Math teacher; and Emily Irwin-Stazenski, Copper Creek Elementary fifth grade teacher. The District professional staff team facilitator is Tassi Call, Director of 21st Century Education, and the AEA facilitator is Brianne Ronnie, Painted Sky Elementary fifth grade teacher.

Ms. Tong announced the District support staff team consisting of James Burns, Executive Manager of Operational Support; Chris Trimble, Walker Elementary School principal; and Angela Wichers, Amphitheater Middle School principal. The AEA support staff team consists of Jimmy Harper, Amphitheater High School Campus Monitor; Michael Meridieth, Amphitheater High School Security Officer; and Robert Wacker, Journeyman Electrician and AEA ESP Vice-President. The District facilitator for support staff is Chris Gutierrez, Cross Middle School principal. The facilitator for AEA is Lisa Millerd, Amphitheater High School English teacher and AEA President.

The teams will meet on October 26, 2020. Per policy, prior to the meeting, a joint survey will be sent to employees which will allow employees to provide input on what they would like addressed

during the policy process. The teams determine a “book of business” based on the results of the survey. Each team will focus on their individual policies. Employees will have the opportunity to provide additional input and then the information will be presented to the Governing Board. The same process will be used for the discussion on compensation that will begin in February.

C. Public Meeting Pursuant to A.R.S. §15-481(Y) to Provide an Update on Programs Financed through the 10% Maintenance and Operations Override and the 3.5% K-3 Special Programs Override

Superintendent Jaeger invited Ms. Tong to explain the Annual Budget Override process. *For Ms. Tong’s Power Point Presentation, see Exhibit 2.*

Ms. Tong explained that Arizona law permits school districts to obtain local voter approval to override the state budget formulas for a school district’s capital and/or maintenance and operations (M&O) budgets for a specific amount of time. Voters may also authorize a special program override to exceed the budget for specific programs. The funds received through the override can only be used for the specific purposes approved by the voters. Two overrides were approved in November 2019, and unless they are renewed by the voters, they are in place for seven years. The voters approved a budget override of 3.5% specific to kindergarten to third grade (K-3) special programs. Another 10% override was renewed. Statute requires Districts to explain at a public meeting the override amounts from prior and current years. The 2019-2020 school year override was \$7,909,288.00. The 2020-2021 school year override amount is \$7,792,583.00. The amount fluctuates as a percentage of a fluctuating state budget for the District.

She reported that every school in the District benefits from override funding. This year, the funds allowed eight additional teacher positions, thereby reducing class sizes. All elementary schools have dedicated certificated teachers for their special class offerings including art, music, and physical education. All middle schools have benefited by additional elective classes and intervention labs. High schools offered additional elective classes in areas of technology, science, and fine arts. Students in all schools further benefited through intervention and tutoring programs throughout the school year and during the summer.

Additionally, 3% of the funding supports salaries for all District employees, which allows the District to be competitive for hiring high quality employees. The override also funds technology and positions to enable the District to remain current with technology changes and growing technology demands.

The 3.5% override authorized by the voters specifically for K-3 programs must be used to provide free full-day kindergarten and reduce class size in K-3 classrooms. This new override currently provides \$2,727,407.00 in additional funding for the 2020-2021 school year.

Ms. Tong stated that in the past, federal funds were used to provide all-day kindergarten in Title I schools. With the K-3 override, those funds are now available to help all students in Title I schools. She concluded by saying that one more additional benefit of the funding has been the reduction of class sizes at the K-3 level, which now averages 18.43 students per class. Amphi class sizes are well below Regulation IIB-R class size maximums.

Ms. Tong offered to answer any questions the Board may have, there were none.

D. Update on Hybrid Reopening and Amphi Academy Online Operations

For the Hybrid Reopening and Amphi Academy Online operations Power Point Presentation see Exhibit 3.

Superintendent Jaeger asked Dr. Lopez and Mr. Bejarano to present this information to the Board.

Dr. Lopez began by telling the Board how joyous the atmosphere at the schools was yesterday and today as students, teachers, and staff met in person for the first time this year.

Cohort 1 (half of the students whose last names generally begin with A-L) met in the classroom on Monday, October 12th, while Cohort 2 stayed home learning online. Then on Tuesday, October 13th Cohort 2, (the other half of the student class whose last name begin M-Z) met in the classroom while Cohort 1 stayed home learning online. Wednesday, all classes will meet online, with live classes and early out. Then on Thursday, Cohort 1 will meet in person and Friday, Cohort 2 will again meet in-person. Students not attending class in-person will stay home doing assigned class work and utilizing Google Classroom. Few adjustments to the cohorts were made, as necessary.

Mr. Bejarano noted a few highlights from the first two days as principals worked hard on logistics and communication. Staff were supportive of all new students either in transition years or new to the District. Safety protocols that were put in place were working well. Parents and students were cooperative and followed new protocols, and students adapted quickly.

Dr. Lopez talked about how the teachers successfully transitioned to the new model with grace and enthusiasm, and all staff members worked extremely hard to make our opening days a success. Students were ready to have their temperatures taken and were watching for signs and directions for moving from one area of campus to another and to their classrooms. Kindergarteners were happy to see their teacher and new friends in person. There was not one crying kindergartener! Students were happy to see their friends old and new!

Mr. Bejarano shared a few stories from principals about students and staff as the new process began. One principal noted *"It was great to see students back in classrooms with their teachers. Although everyone was in a mask, there were smiles all around because a smile lives in the eyes, not just the mouth. I really appreciate how everyone is committed to kids, pitching in where necessary, and making the first day a success."* The comments were all positive, full of excitement and appreciation for a successful reopening in the hybrid model. These comments and others will be sent to the Board members for their full review.

Dr. Lopez then reflected on Amphi Academy Online (AAO) for Elementary School. She said that as of this date, there were a total of 740 elementary students enrolled in AAO in K-5 classes. There were 350 new enrollments this quarter. This includes 110 students in REACH, 129 English Language Learners, and 125 Special Education students. Adjustments are being made to accommodate these special needs and services. There are 24 full time teachers for AAO K-5. She noted class size averages and mentioned there were 44 students on a wait list for AAO K-5.

Mr. Bejarano talked about the AAO for Secondary Education. He reminded the Board that AAO 6-12 has been active for many years, however, never with this many students registered. As of this date, there are approximately 700 students enrolled in AAO 6-12 and 300 new students have enrolled for the second quarter. He noted that AAO 6-12 students work at their own pace with teacher interaction as needed. They meet once a week in their homeroom class, and teachers are in contact with students on a daily basis. There are 12 teachers on a 6/5 contract in content areas and four teachers working 1.2 FTE (full time equivalent). AAO 6-12 School is full at this time and students are now being placed on a wait list for enrollment in the online 6-12 school.

Dr. Lopez praised our facilities personnel for designing and building handwashing stations for every school. The handwashing stations are designed for six students, socially distanced from one another, to wash their hands at the same time. The students love it and washing their hands is now an exciting addition to keeping students hands clean throughout the day. She also talked about the temperature checks, they too are moving along quickly and efficiently. Both Dr. Lopez and Mr. Bejarano enjoyed seeing the students and staff interact with each other, and how excited the students are using the new protocols, wearing their masks, getting their temperatures checked, and sitting in designated areas for lunch. But most of all, they were so happy to be in their classroom with their friends and teachers.

President Day echoed the same sentiments that she is hearing from staff and students about the hybrid model.

Dr. Baker asked Mr. Bejarano to clarify the secondary teacher FTE. Mr. Bejarano explained that the 6/5 teachers have a full-time teaching contract and are also taking on an extra class.

President Day noted that there was one public comment addressing this Agenda Item. She reminded the speaker of the Call to the Audience Procedures.

Chris Ackerley, a teacher at Amphitheater High School and parent, said that the past two days went smooth. He said AEA put out a survey to its' members, and received 178 responses. Approximately 50% responded there were no issues concerning mask wearing, but 7% said there were significant issues. 70% said they had enough cleaning supplies, but 7% said they felt they needed to provide their own supplies. 74% felt the site communicated well, 26% did not feel there was not enough site specific protocols communicated.

10. CONSENT AGENDA³

President Day asked if there were any Items that should be pulled for further discussion. There were none. Mr. Kopec moved for Consent Agenda Items A. – N. be approved as presented. President Day seconded the motion. Roll call vote in favor - 3: President Day, Dr. Baker, and Mr. Kopec. Roll call vote opposed - 0. Consent Agenda Items A. - N. passed.

A. Approval of Appointment of Non-Administrative Personnel

Non-Administrative personnel appointments were approved as listed in Exhibit 4.

B. Approval of Personnel Changes

Certified and classified personnel changes were approved as listed in Exhibit 5.

C. Approval of Leave(s) of Absence

Leave(s) of absence were approved as listed in Exhibit 6.

D. Approval of Separation(s) and Termination(s)

Separation(s) and termination(s) were approved as listed in Exhibit 7.

E. Approval of Stipend for Coaching Volunteers

Stipend for coaching volunteers were approved as listed in Exhibit 8.

F. Approval of Essential Recruitment Stipend - School Nurse

Stipend for school nurses were approved.

G. Approval of Minutes of Previous Meeting(s)

Minutes of the September 8, 2020 Governing Board meeting were approved as submitted in Exhibit 9.

H. Approval of Vouchers Totaling and Not Exceeding Approximately \$2,388,133.40

A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as listed in Exhibit 10.

1068	\$978,094.62	1069	\$24,577.12	1070	\$35,461.90
1071	\$161,378.02	1072	\$172,748.52	1074	\$67,597.28
1075	\$75,069.68	1076	\$37,337.74	1077	\$169,527.49
1078	\$26,002.77	1079	\$98,899.35	1080	\$94,572.84
1081	\$2,752.42	1082	\$70,417.49	1084	\$176,219.92

1085	\$45,871.84	1086	\$5,847.13	1087	\$84,780.37
1088	\$26,556.82	1089	\$34,420.08		

I. Acceptance of Gifts

Gifts were accepted by the Governing Board as listed in Exhibit 11.

J. Approval of Parent Support Organization(s) - 2020-2021

The Governing Board approved Canyon del Oro Parent Organization, Coronado Wrestling Booster, and Mesa Verde PTO for the 2020-2021 school year as submitted in Exhibit 12.

K. Approval of Proposition 301 Teacher Performance Pay Awards and Administrative Performance Pay Awards for 2019-2020 Fiscal Year

The Governing Board approved the Proposition 301 Teacher Performance Pay Awards and Administrative Performance Pay Awards for 2019-2020 Fiscal Year as listed in Exhibit 13, 14, and 15.

L. Approval of Disposal of Surplus Property via PublicSurplus.com

The Governing Board approved disposal of surplus property via publicSurplus.com.

M. Approval of Enrollment Stabilization Grant

The Governing Board approved the Enrollment stabilization grant as submitted in Exhibit 16.

N. Approval of School Facilities Board (SFB) Grant for Lulu Walker Elementary School HVAC Replacement

The Governing Board approved the SFB grant for Lulu Walker Elementary School HVAC replacement as submitted in Exhibit 17.

11. STUDY/ACTION

A. Approval of 2019-2020 Annual Financial Report

Superintendent Jaeger invited Mr. Little to share the 2019-2020 Annual Financial Report (AFR) with the Board.

Mr. Little noted that the State of Arizona requires the Governing Board to annually publish and submit to the State a report of all revenue and expenditures for the previous year. He noted that it was an unusual fourth quarter last year and highlighted the Annual Financial Report and noted that it is an indicator of what the future holds for Amphitheater. He highlighted the pages of the report. On page two, he noted that the 40% increase in general administration expenses was the cost of the November general election. It was also the first vote by mail election, and the cost was higher than originally anticipated.

Mr. Little said the that costs related to the COVID-19 closures were numerous. We did come in under budget for instruction expenses, which is a savings in substitute teachers. There was also a significant savings in transportation. He also noted that the Bonds and Adjacent Way capital funds come in under budget, however a lot of the summer technology upgrades and orders were never received. A lot of the orders came from overseas where there were delays in shipments and order that we have still not received. As these come in, they will be in the next year's budget report. He referred to the Medicaid payouts, and how they would be seen more prevalently in the coming year.

Mr. Little made the Board aware of the other budget reports that are also attached for their review, the Desegregation Annual Financial Report, Food Service Annual Financial Report, and the Results Based Funding Report. Mr. Little offered to answer any question the Board may have. There were none.

President Day made a motion to approve the Annual Financial Report as submitted. Mr. Kopec seconded the motion. There was no discussion. Roll call vote in favor - 3: President Day, Dr. Baker, and Mr. Kopec. Roll call vote opposed - 0. The report was approved as submitted in Exhibits 18, 19, 20, and 21.

12. ACTION

A. Approval of Fine Arts Seal Application to the Arizona Department of Education

Superintendent Jaeger explained to the Board that Mr. Thomas Edelbrock, District Music Coordinator and music teacher at Cross Middle School, took the initiative to fill out the paperwork and application for state approval of a Seal of Arts Proficiency for District students. He invited Mr. Edelbrock to speak to the Board about this exciting opportunity for our students.

Mr. Edelbrock explained the Fine Arts Seal background. He said the initiative was facilitated by the Arizona Department of Education's Title IV-A office, along with the Round Table Advisory Committee and parent advisory committees throughout the state. Senator Paul Boyer sponsored the initiative, and the bill passed and was signed into law by Governor Ducey on May 14, 2019. The bill began as an opportunity to provide students with a pathway to career exploration in Arizona's Creative Industry, according to Americans for the Arts. In the inaugural year, 58 schools across 19 Local Education Agencies (LEAs) offered the Seal, and 591 high school seniors graduated with the Seal in May 2020. By completing this process, the student will receive a notation on their high school transcript, the State Seal on their diploma, and a notation by their name at graduation events.

The Amphitheater proposed plan was submitted and approved by the Arizona Department of Education (ADE) Title IV-A office on October 2, 2020 (pending LEA final approval). Amphi offers 52 Fine Arts and Career Technical Education and Pima County Joint Technical Education (CTE/JTED) courses that students can choose from. For seniors to graduate with the State Seal of Arts Proficiency they must complete the following requirements.

- Pass each course counting towards the Seal with a "B" or better.
- Complete a total of 80 hours of related extracurricular activities (e.g. extracurricular rehearsals or performance, volunteering, community arts events, competing at state-wide festivals). Hours from the previous 3 years can be retro-actively included.
- The final component is a student capstone project in the form of an Online Portfolio using a Google Site or another website creation platform such as Weebly or Wix. The project must showcase student work in their desired discipline and sum up their experiences in the arts during their time in Amphitheater's Arts programs.

Students must select a mentor teacher and submit their application and progress in a timely manner according to the dates set by the Seal Coordinator. On May 3, 2021 districts will receive their Diploma Seals for qualifying graduates.

Mr. Edelbrock thanked the Board for their support of the Fine Arts programs in Amphitheater.

President Day complimented Mr. Edelbrock for his great efforts on behalf of the Arts. She shared that her sons benefited greatly from the CDO Music Program. She said that she hopes that the Board will be able to see or hear the student's capstone projects in the coming year.

President Day made a motion to approve the Fine Arts Seal Application as submitted. Dr. Baker seconded the motion. There was no discussion. Roll call vote in favor - 3: President Day, Dr. Baker, and Mr. Kopec. Roll call vote opposed - 0. The application was approved as submitted in Exhibit 22.

13. PUBLIC COMMENT

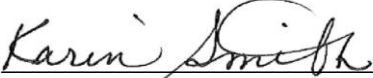
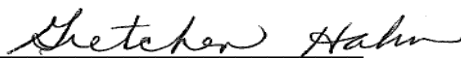
There were none.

14. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

Mr. Kopec asked that Superintendent Jaeger keep them updated on the hybrid opening. There were no others.

15. ADJOURNMENT

President Day made a motion to adjourn the meeting. Mr. Kopec seconded the motion. There was no discussion. Roll call vote in favor - 3: President Day, Dr. Baker, and Mr. Kopec. Roll call vote opposed - 0. The meeting adjourned at 8:18 p.m.

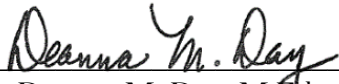
Minutes respectfully submitted for Governing Board Approval

November 10, 2020

Date

Karin Smith, Executive Assistant to the Superintendent & Governing Board

Gretchen Hahn, Secretary III, Governing Board Office



Ms. Deanna M. Day, M.Ed., Governing Board President

November 17, 2020

Date